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Weekly Task

November: Week 4



Indian Constitution Day – Understanding Our Constitution

Objective

To help students understand the purpose of a constitution, explore key ideas associated with the **Constitution of India**, and recognise the importance of rights, responsibilities, equality, and democratic participation. Students will develop research, reading, inquiry, critical-thinking, and communication skills through guided use of the **Britannica Library**.



Expected Learning Outcomes

Students will:

- Understand what a constitution is and why countries have constitutions
- Learn about the Constitution of India and its importance
- Understand basic ideas such as democracy, equality, rights, and responsibilities
- Explore the connection between citizens and government
- Develop research, reading, organisation, and analytical thinking skills
- Understand why rules and laws are important in a democratic society
- Reflect on how constitutional values apply to everyday life

Introduce the Theme

Begin with a class discussion:

- Why do schools and communities need rules?
- What is a constitution?
- Why do you think India has a Constitution?

Explain that **Constitution Day, also known as Samvidhan Divas, is observed in India on 26 November** to commemorate the adoption of the Constitution of India.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking, Communication
- Analysis
- Organisation
- Reflection

Values:

- Equality
- Justice
- Respect
- Responsibility
- Democracy
- Inclusion
- Citizenship
- Cooperation

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Suggested Activities by Grade Band

Grades 6–8: Understanding the Indian Constitution

Students begin by researching Britannica Library content related to:

- India
- Constitution of India
- Democracy

Students explore:

- Why India needed a Constitution
- What a constitution does
- The relationship between citizens and government
- Democracy and representative government
- Rights and responsibilities

You may guide them using prompts like:

- Why was a Constitution important for India after independence?
- What is the purpose of a constitution?
- How does a constitution establish a framework for government?
- Why is equality important in a democratic society?

After completing their research, students should complete a KWL Chart to reflect on their learning:

- **K – What I Know:** What did I already know about the Indian Constitution?
- **W – What I Want to Know:** What questions did I have before beginning my research?
- **L – What I Learned:** What new information or understanding did I gain from my research?

This helps students connect their prior knowledge with their research and reflect on what they have learned.



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Name: **Date:**

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K-W-L

What do you **know** about the topic?	What do you **want** to know about the topic?	What did you **learn** about the topic?

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