



Britannica
EDUCATION

Weekly Task

October: Week 3



Global Handwashing Day – Clean Hands, Healthy Lives

Objective

To help students understand the importance of hand hygiene in preventing diseases, while developing observation, inquiry, and awareness skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why handwashing is important
- Identify when and how to wash hands properly
- Learn how germs spread
- Develop age-appropriate research and thinking skills
- Build responsible personal hygiene habits

Introduce the Theme

Begin with a class discussion:

- When do we wash our hands?
- What are germs? Can we see them?
- What might happen if we don't wash our hands?

Explain that **Global Handwashing Day is observed on 15 October** to promote hand hygiene and prevent the spread of diseases.

Skills & Values

Skills:

- Observation
- Research
- Critical Thinking
- Communication
- Awareness
- Decision-Making

Values:

- Personal Hygiene
- Responsibility
- Health Awareness
- Self-Care
- Cleanliness
- Respect
- Healthy Habits



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Suggested Activities by Grade Band

Grades 3–5: When & Why We Wash Hands

Students begin by reading age-appropriate articles from the **Britannica Library** to understand germs, how they spread, and how hygiene practices can help reduce the spread of infections. Through research and a simple cause-and-effect activity, students explore the connection between unwashed hands, germ transfer, illness, and proper handwashing.

Students explore topics such as:

- What germs are and where they can be found
- How some diseases and infections can be transmitted
- The importance of hygiene in maintaining a healthy school environment

You may guide them using prompts like:

- Where might germs be found in our school?
- How does proper handwashing help?
- What can we do at school to reduce the spread of germs?

Students create a **cause-and-effect flowchart** showing how germs can move from contaminated hands to illness and how proper hygiene can help interrupt this process.

Students organise their flowchart as:

Dirty Hands → Germ Transfer → Illness → Proper Handwashing → Protection

Encourage students to use **arrows, simple illustrations, keywords, and short explanations** to show the relationship between each stage. They can also add examples from everyday school situations to make their flowchart more meaningful.



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Name: _____

Date: _____



Storyboard