



Britannica
EDUCATION

Weekly Task

October: Week 3



Global Handwashing Day – Clean Hands, Healthy Lives

Objective

To help students understand the importance of hand hygiene in preventing diseases, while developing observation, inquiry, and awareness skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why handwashing is important
- Identify when and how to wash hands properly
- Learn how germs spread
- Develop age-appropriate research and thinking skills
- Build responsible personal hygiene habits

Introduce the Theme

Begin with a class discussion:

- When do we wash our hands?
- What are germs? Can we see them?
- What might happen if we don't wash our hands?

Explain that **Global Handwashing Day is observed on 15 October** to promote hand hygiene and prevent the spread of diseases.

Skills & Values

Skills:

- Observation
- Research
- Critical Thinking
- Communication
- Awareness
- Decision-Making

Values:

- Personal Hygiene
- Responsibility
- Health Awareness
- Self-Care
- Cleanliness
- Respect
- Healthy Habits



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Suggested Activities by Grade Band

Grades 6–8: The Science Behind Handwashing

Students begin by researching age-appropriate articles from the Britannica Library to understand the importance of public health, microorganisms, bacteria, and ways of maintaining hygiene. They explore how everyday hygiene practices can help reduce the spread of germs and how hand sanitizers can help reduce many types of germs when used correctly.

Students explore topics such as:

- Microorganisms and Bacteria: Understanding microorganisms, where they can be found, and how some can affect human health.
- Germs and Hygiene: How germs can spread through hands, surfaces, objects, and everyday interactions.
- School Hygiene: How students, teachers, and the school community can work together to maintain a cleaner and healthier environment.

You may guide them using prompts like:

- What are some common hygiene problems we notice in our school?
- Where might germs spread most easily in a school?
- What can students do to improve hygiene every day?
- What can teachers do to encourage better hygiene habits?

Students work in small groups to generate, organise, and narrow down ideas for improving hygiene in their school.

1. **Brainstorming – Think of Possibilities:** How can we increase hygiene in our school?
2. **Categorization – Organise the Ideas:** Students sort their ideas according to who can take action:
3. **Selection – Choose One Action:** Students review their ideas and select one practical idea that can be implemented within the next 7 days.



Name:

Date:



Idea Funnel

Brainstorming

Organization/Categorization

Refinement/Selection