



Britannica
EDUCATION

Weekly Task

October: Week 3



Global Handwashing Day – Clean Hands, Healthy Lives

Objective

To help students understand the importance of hand hygiene in preventing diseases, while developing observation, inquiry, and awareness skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why handwashing is important
- Identify when and how to wash hands properly
- Learn how germs spread
- Develop age-appropriate research and thinking skills
- Build responsible personal hygiene habits

Introduce the Theme

Begin with a class discussion:

- When do we wash our hands?
- What are germs? Can we see them?
- What might happen if we don't wash our hands?

Explain that **Global Handwashing Day is observed on 15 October** to promote hand hygiene and prevent the spread of diseases.

Skills & Values

Skills:

- Observation
- Research
- Critical Thinking
- Communication
- Awareness
- Decision-Making

Values:

- Personal Hygiene
- Responsibility
- Health Awareness
- Self-Care
- Cleanliness
- Respect
- Healthy Habits



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Suggested Activities by Grade Band

Grades 9–12: Hygiene, Public Health & Social Responsibility

Read: COVID-19 is a contagious disease caused by the coronavirus that spreads mainly through respiratory droplets. It highlighted the importance of hygiene, vaccination, and public health measures in protecting communities worldwide.

Students begin by researching age-appropriate articles from the Britannica Library to understand COVID-19, how infectious diseases can spread, the role of public health initiatives, and the wider social and economic impact of a pandemic.

Students explore topics such as:

- COVID-19 and How It Spread
- Public Health Initiatives
- Impact on India: Understanding how the pandemic affected health, education, employment, businesses, communities, and everyday life.

You may guide them using prompts like:

- Why was COVID-19 able to spread so quickly across countries?
- What public health measures were introduced to reduce transmission?
- How did COVID-19 affect people's daily lives in India?
- What could communities and governments learn from the experience?

Students research the COVID-19 pandemic and complete a structured analysis of the event.

1. Why Did It Happen?
2. What Happened?
3. Impact on India
4. How Could We Have Prevented or Reduced Its Impact?

Encourage students to use:

- Reliable evidence from the Britannica Library and credible public-health sources
- Clear distinctions between what happened, why it happened, and what could be learned from it



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Name:

Date:



Critical Event Analysis

Why It Happened

What Happened?
Critical Event

Impact