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EDUCATION

Weekly Task

October: Week 4



United Nations Day – Working Together for a Better World

Objective

To help students understand the role and importance of the United Nations in promoting peace, cooperation, and sustainable development, while developing research, inquiry, and reflection skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why United Nations Day is observed
- Learn about the purpose and functions of the United Nations
- Identify major global issues addressed by the UN
- Develop structured research and organisational skills
- Build awareness of global citizenship and international cooperation

Weekly Flow (Library Period Plan)

Begin with a class discussion:

- Why do countries need to work together?
- What is peace?
- Can one country solve global problems alone?

Explain that **United Nations Day is observed on 24 October** to mark the founding of the United Nations in 1945 and to promote international cooperation.

Skills & Values

Skills:

- Research
- Inquiry
- Critical Thinking
- Communication
- Organisation
- Collaboration
- Reflection

Values:

- Peace
- Cooperation
- Respect
- Empathy
- Inclusivity
- Responsibility
- Tolerance



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Suggested Activities by Grade Band

Grades 1–2: Countries Around the World

Students begin by exploring age-appropriate visuals and short readings from the Britannica Library to discover different countries, their flags, and their locations on a world map. They also identify neighbouring countries and discuss how countries around the world can live and work together peacefully.

Students explore topics such as:

- Flags
- Countries Around the World
- Neighbouring Countries
- Our Country

You may guide them using prompts like:

- Can you identify five different countries from their flags?
- Where are these countries located?
- Which countries are neighbours of your chosen country?
- What does it mean for countries to live peacefully?

Students then draw one symbol of peace.

They may choose:

- Dove
- Handshake
- Heart
- Peace symbol
- Earth

Students can complete the sentence:

"Countries can live peacefully by _____."

Encourage students to use Britannica Library visuals to identify flags and countries.



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Name:

Date:

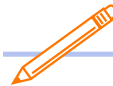


Sketch and Share

Instructions: In the box below, draw everything you know about today's topic. Include as many details as possible in your sketch. You'll have 4–5 minutes to work. Then you will share your drawing with a partner.

Topic: _____

My Sketch



Partner discussion: Share your sketch with a partner and discuss, using these questions:

- What is your sketch about?
- What is the most important idea you included?
- Is there anything you forgot to include?

Reflection: What is one new thing you learned from your partner's sketch?
