



Britannica
EDUCATION

Weekly Task

October: Week 4



United Nations Day – Working Together for a Better World

Objective

To help students understand the role and importance of the United Nations in promoting peace, cooperation, and sustainable development, while developing research, inquiry, and reflection skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why United Nations Day is observed
- Learn about the purpose and functions of the United Nations
- Identify major global issues addressed by the UN
- Develop structured research and organisational skills
- Build awareness of global citizenship and international cooperation

Weekly Flow (Library Period Plan)

Begin with a class discussion:

- Why do countries need to work together?
- What is peace?
- Can one country solve global problems alone?

Explain that **United Nations Day is observed on 24 October** to mark the founding of the United Nations in 1945 and to promote international cooperation.

Skills & Values

Skills:

- Research
- Inquiry
- Critical Thinking
- Communication
- Organisation
- Collaboration
- Reflection

Values:

- Peace
- Cooperation
- Respect
- Empathy
- Inclusivity
- Responsibility
- Tolerance



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Suggested Activities by Grade Band

Grades 3–5: Grades 3–5: What Does the United Nations Do?

Students begin by reading age-appropriate articles from the **Britannica Library** to understand why the United Nations was created, how it is organised, and how its agencies work together to address global challenges. They also explore **UNICEF and children's rights**, including how international organisations support children and communities during crises. UNICEF was established by the UN General Assembly in 1946, initially to provide emergency assistance to children affected by the aftermath of World War II.

Students explore topics such as:

- Formation of the United Nations
- Organisation of the UN
- UNICEF and Children's Rights
- Helping During Crises: Exploring how international organisations provide humanitarian assistance and support countries and communities during emergencies.

You may guide them using prompts like:

- Why did countries feel the need to create the United Nations?
- What does UNICEF do for children?
- What is one global issue that the UN works on today?

Students research the topic and complete a structured chart using information from the Britannica Library. Students should support their answers with information gathered through their research.

Encourage students to use Their own words when explaining how international cooperation can address global issues



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Name:

Date:

Talking Points

Question 1:

What is the United Nations?

Question 2:

Why was it created?

Question 3:

What is the organisation of the United Nations?

Question 4:

What is one global issue it works on?