



Britannica
EDUCATION

Weekly Task

October: Week 4



United Nations Day – Working Together for a Better World

Objective

To help students understand the role and importance of the United Nations in promoting peace, cooperation, and sustainable development, while developing research, inquiry, and reflection skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand why United Nations Day is observed
- Learn about the purpose and functions of the United Nations
- Identify major global issues addressed by the UN
- Develop structured research and organisational skills
- Build awareness of global citizenship and international cooperation

Weekly Flow (Library Period Plan)

Begin with a class discussion:

- Why do countries need to work together?
- What is peace?
- Can one country solve global problems alone?

Explain that **United Nations Day is observed on 24 October** to mark the founding of the United Nations in 1945 and to promote international cooperation.

Skills & Values

Skills:

- Research
- Inquiry
- Critical Thinking
- Communication
- Organisation
- Collaboration
- Reflection

Values:

- Peace
- Cooperation
- Respect
- Empathy
- Inclusivity
- Responsibility
- Tolerance



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Suggested Activities by Grade Band

Grades 6–8: UN and Global Issues

Students begin by researching age-appropriate articles from the Britannica Library to understand major global challenges such as climate change, poverty, education, and human rights. They explore how the United Nations and its agencies work with countries to address issues that cross national boundaries and affect communities around the world.

Students explore topics such as:

- Climate Change
- Poverty
- Human Rights
- Peace and Security

You may guide them using prompts like:

- What are some problems that affect people in many different countries?
- Why can some global problems not be solved by one country alone?
- How are health and education connected to people's well-being?
- Why is climate change considered a global issue?

Students create a four-section chart and organise examples of UN work under each category.

1. Peace & Security
2. Health & Education
3. Environment
4. Human Rights

Encourage students to use information researched from the Britannica Library. Use keywords and short phrases rather than lengthy paragraphs and arrows, symbols, or illustrations to show connections between issues.



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Name:

Date:



Word Categories

Title of Text:

Word Category 1:

Peace & Security

- Peacekeeping
- Conflict prevention
- Peacebuilding
- Supporting countries affected by conflict
- Protecting civilians
- Promoting peaceful dialogue

Word Category 2:

Health & Education

Word Category 3:

Environment

Word Category 4:

Human Rights