EVERY PICTURE TELLS A STORY



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Students Will:

- 1. With support from the teacher, use digital tools to view images (Britannica ImageQuest).
- 2. Participate in collaborative conversations with peers and adults.
- 3. Use information gained from images, respond to questions and suggestions, and participate in a group writing activity.

ACTIVITY

Students will view an image from Britannica ImageQuest and, with help from the teacher, tell a story based on the picture.

Use a keyword search such as "family" or "children's story." Select 4-5 images that "tell a story" or show a unique situation that will inspire a story. Save these images in the ImageQuest "Lightbox" (digital folder of saved images). Create a "slide show" by clicking on the first image to enlarge it. Next, click the arrow within the image to advance to the next illustration. You can also download images and create a "slide show" using PowerPoint or other presentation software.

- 1. Introduce Britannica ImageQuest by discussing the importance of photographs and illustrations in stories. Model a simple keyword search (e.g., "toy" or "puppy").
- 2. Introduce the activity by modeling a "think-aloud" strategy. Example: Using an image of a boy and his mother at the grocery store, you might say, "I'm going to make up a story to go along with this picture. Let's see ... they're shopping in a grocery store and filling their cart. Now I'm going to tell a story about the picture."
- 3. Using your slide show, present the first image and ask students questions that will activate prior knowledge and express ideas and feelings about the image (e.g., "What do you think is happening here? Why is the girl running?").
- 4. Ask students to share ideas for a story based on the pictures. As students are sharing, write the short story on chart paper (or other format). Provide verbal support as needed with prompts, questions, and encouragement.
- 5. When complete, read the class-created story aloud to the students using the selected format.

