Clairvoyant Kids

Get Started: This vocabulary strategy activates students' prior knowledge regarding domain specific vocabulary and concepts. It increases engagement by spurring students' curiosity by asking them to predict how certain vocabulary words may be used in a selected text. Choose an article from the *Black History Month—Modern History Makers Resources Packs*. Choose vocabulary words from the article. Write the title of the article as well as the vocabulary words on the board for students to see.

Activity: As a whole group, have students define the words and pair any related words on the Clairvoyant Kids Handout. Individually or in small groups, have students write sentences using their word pairs. Remind students that their sentences should be ones they predict will be in the article. Ask students to read the article, comparing their predicted sentences with the ones found in the text. If a sentence is unrelated, encourage the students to review, adjust, and rewrite the sentence to fit the context.

Extension: After reading, split the class into teams. Have a student from each team read one of their sentences without stating whether it was accurate or inaccurate. The other teams can try to interpret, based on their reading, which sentences are accurate. Award points for teams that choose correctly.