

CARES Act Guide

Supporting Schools Through
the Education Stabilization Fund

CARES Act Overview

What is the CARES Act?

The Coronavirus Aid, Relief, and Economic Security (CARES) Act provides fast and direct economic assistance to American individuals, families, and small businesses and preserves jobs for American industries.

The purpose of the CARES Act

The CARES Act delivers on the commitment to protect the American people from the public health and economic impacts of COVID-19.

Funding the CARES Act

This economic relief package of over \$2 trillion was passed by Congress with overwhelming bipartisan support and signed into law on March 27, 2020.

**Four key points learned
from discussions with
superintendents across
the U.S.**

1

Allocation of funds

The funding from the CARES Act has been allocated to states across the country, and districts have already been notified of their portion.

2

Being prepared for online learning in the fall

Educators quickly pivoted to e-learning because of the coronavirus pandemic, and most understand there is a need for improvement.

3

Summer school opportunities

Districts are looking for summer school learning and remediation opportunities to help offset the learning lost since schools closed.

4

Moving forward

District leaders have learned just how unprepared they were for extended closures, and they now realize what they need.

\$30.75 billion for an education stabilization fund

has been allocated over 4 grant programs.

1 Education Stabilization Fund discretionary grants

Congress set aside 1% of the \$30.75 billion allotted to the Education Stabilization Fund for grants to states with the highest coronavirus burden (through two separate grant competitions).

2 Governor's Emergency Education Relief Fund (GEERF)

Congress set aside approximately \$3 billion of the \$30.75 billion allotted to the Education Stabilization Fund for the GEERF. The Department of Education will award these grants to states (governors' offices) based on a formula.

1. 60% on the basis of the state's relative population of individuals ages 5 -24.
2. 40% on the basis of the state's relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA)

3 Elementary and Secondary School Emergency Relief (ESSER) Fund

Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund for the ESSER Fund. The Department of Education will award these grants to state educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had on schools.

4 The Higher Education Emergency Relief Fund

Visit the Office of Elementary and Secondary Education for detailed information.

Formula grants to the outlying areas

Congress set aside one-half of 1% of the \$30.75 billion allotted to the Education Stabilization Fund for formula grants to the Outlying Areas of the United States, specifically: *the US Virgin Islands (VI), Guam (GU), the Commonwealth of the Northern Mariana Islands (CNMI), and American Samoa (AS)*. Money made available from these grants will be calculated via formula.

Visit [BritannicaLearn.com/covid-leadership](https://www.britannica.com/covid-leadership) to schedule a 1:1 consultation with Britannica's COVID-Response Team.

Britannica is partnering with local, regional, and government leaders to ensure communities are prepared for the future. Our COVID-Response Team is ready to assist as districts and states document how they will use CARES Act funds and begin selecting resources and professional learning support to best implement equitable, accessible e-learning solutions this fall.

CARES Act Requirements:

Provide equitable learning to every student and special populations.

Britannica Solutions to support your blended learning needs:

Learn how to address the many different needs of your students while providing them with rich, valuable content. LaunchPacks not only provides varying levels of text complexity, multimedia resources, and reading and vocabulary support tools, but it is now accessible off-line as well. Students without internet connections, devices, or access to digital resources can still use the same content off-line and in print, while teachers can also easily share across their LMS and rostering platforms.

Ensure continuity and rigor in a blended learning environment.

As teachers plan for the unknown this coming fall, ensuring continuity with established learning objectives and curriculum goals is of high priority in order to ensure student academic achievement. Connect with our team to learn pedagogical approaches for virtual learning that increase student engagement and enhance critical-thinking skills while raising subject-area literacy.

Develop teacher fluency in e-learning platforms.

A sudden shift from classroom learning to e-learning has been a challenge for teachers and students around the globe. Britannica's professional development team is partnering with schools, districts, states, and ministries to provide best-in-class training on transitioning to blended learning environments, leveraging both existing and new tools.

Support social and emotional learning.

Sign up for premier access to a series of mental health support tools for teachers and students looking to talk about anxiety and students' feelings about the impact of COVID-19 and returning to school. Plus, connect with our professional development team, which is offering SEL training sessions where teachers learn how to lead students in discovering the importance of developing and integrating social and emotional learning skills when reading a text or exploring media sources, such as images and videos.



Additional Resources

britannicalearn.com

oese.ed.gov/offices

Contact

800-621-3900

contact@eb.com