

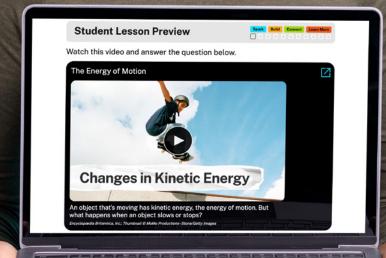
# THE PATH TO KNOWLEDGE STARTS HERE

Standards-Aligned Lessons that Spark Curiosity and Foster Exploration

Expedition: Learn – an all-new, digital learning platform – takes students through interactive, standards-aligned lessons with built-in, ready-to-use differentiated instruction and assessments. Lesson content, available at four different Lexiled reading levels, help students develop critical thinking, problem-solving, media literacy, and communication skills.

Educators in grades 3-8 can easily assign lessons and monitor student progress with LMS integration, rostering capabilities, and comprehensive reporting tools. Teachers can quickly identify areas where learners need additional support and adjust instruction to help achieve success.

Available for Science and Social Studies!





britannicaeducation.com/expedition

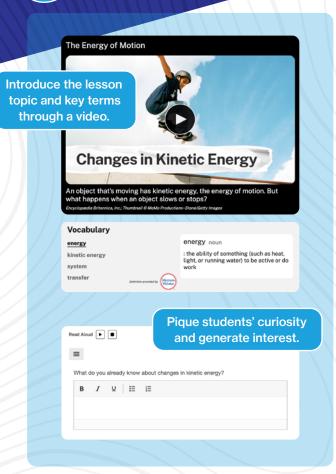
## What is Expedition: Learn?

At Britannica Education, we believe that every learner should have access to curriculum tools that are engaging and effective. That's why we created *Expedition: Learn*, a robust digital platform that takes students on a four-stage journey of discovery and understanding.

By sparking curiosity, building background knowledge, connecting new information to prior experiences, and providing additional resources for inquiry-based learning, *Expedition: Learn* helps students develop a deep understanding of science and social studies concepts core to academic success.

#### **How Expedition: Learn Works**

**1** Spark Interest



**2** Build Understanding



The photo shows a dog pushing a ball with its snout, Fill in the blanks below to

## kinetic ## the same direction as

## force

## potential

on the ball when the ball moves in

# a different direction from

# work

Check comprehension, vocabulary acquisition, and understanding with auto-scored, built-in assessments.

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#### **3** Connect Learning



Prompt students to link the concepts they've learned throughout the lesson.

Read Aloud

Guide students to assimilate and connect the knowledge, enabling them to draw conclusions and make inferences about each topic.

You and a friend want to build a model that shows a change in kinetic energy. You will use items in your home or at school to make the model. How will you and your friend build this model? In your answer, describe the roles you and your friend will take in making the model.

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4 Learn More



This video uses a tire swing as a pendulum to demonstrate conservation



Schedule a free demo today! britannicaeducation.com/expedition



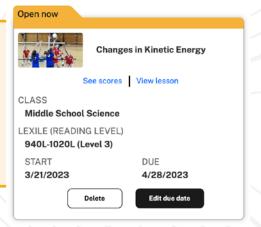
### How Expedition: Learn Helps

Ensure standards-aligned instruction with robust science and social studies digital lessons that meet state and national standards, including NGSS, C3, and more.

Reduce teacher
workload with readymade digital lessons,
saving time and allowing
them to focus more on
teaching.

Personalize instruction for diverse learners with differentiated reading levels, ELA skills assessments, and resources in over 100 languages.

Easily manage lessons in one centralized hub, giving teachers instant access to track past, present, and future assignments, monitor deadlines, and stay organized with class-specific details.



← Reset reports criteria

Lesson Score Reports

Elementary Social Studies 

Maps and Globes

View lesson 

Scores Overview

Track progress and assess learning with real-time reports that help teachers identify which students need additional support and make data-driven decisions about curriculum and instruction.

Student data will appear once answers have been submitted. Click a student's name to review individual answers.

Student Score 1 2 3 4 5 6 7

Student		Score	1	2	3	4	5	6	7	8	9	10
Joan Kole	>	100%		•	•	•	•	•	•	•	•	
Henry Lemo	>	88%	0	•	•	•	•	•	•	•	•	
Julie Butter	>	75%		•	•	•	•	•	•	•	•	
Tanisha Smith	>	75%	0	•	•	•	•	•	•	•	•	
Robert Frisch	>	50%		•	•	•	•	•	•	•	•	
Jennifer Bueti		75%	0	•	•	•	•	•	•	•	•	
Delila Spencer	>	75%		•	•	•	•	•	•	•	•	
Rodger Moore		88%	0	•	•	•	•	•	•	•	•	
Jimmy Douglass	>	75%		•	•	•	•	•	•	•	•	
Anthony Trey	>	88%	0	•	•	•	•	•	•	•	•	
Maureen Ant	>	75%		•	•	•	•	•	•	•	•	
Paulie Hardy	>	75%	0	•	•	•	•	•	•	•	•	



