



Britannica
Expedition:LEARN!



Guided Tour

Your Complete Guide to Britannica Expedition: Learn!



Watch and Learn

Explore **Britannica Education Webinars** for expert-led product walkthroughs, teaching strategies, and tips to make the most of our trusted learning resources.



Britannica
EDUCATION

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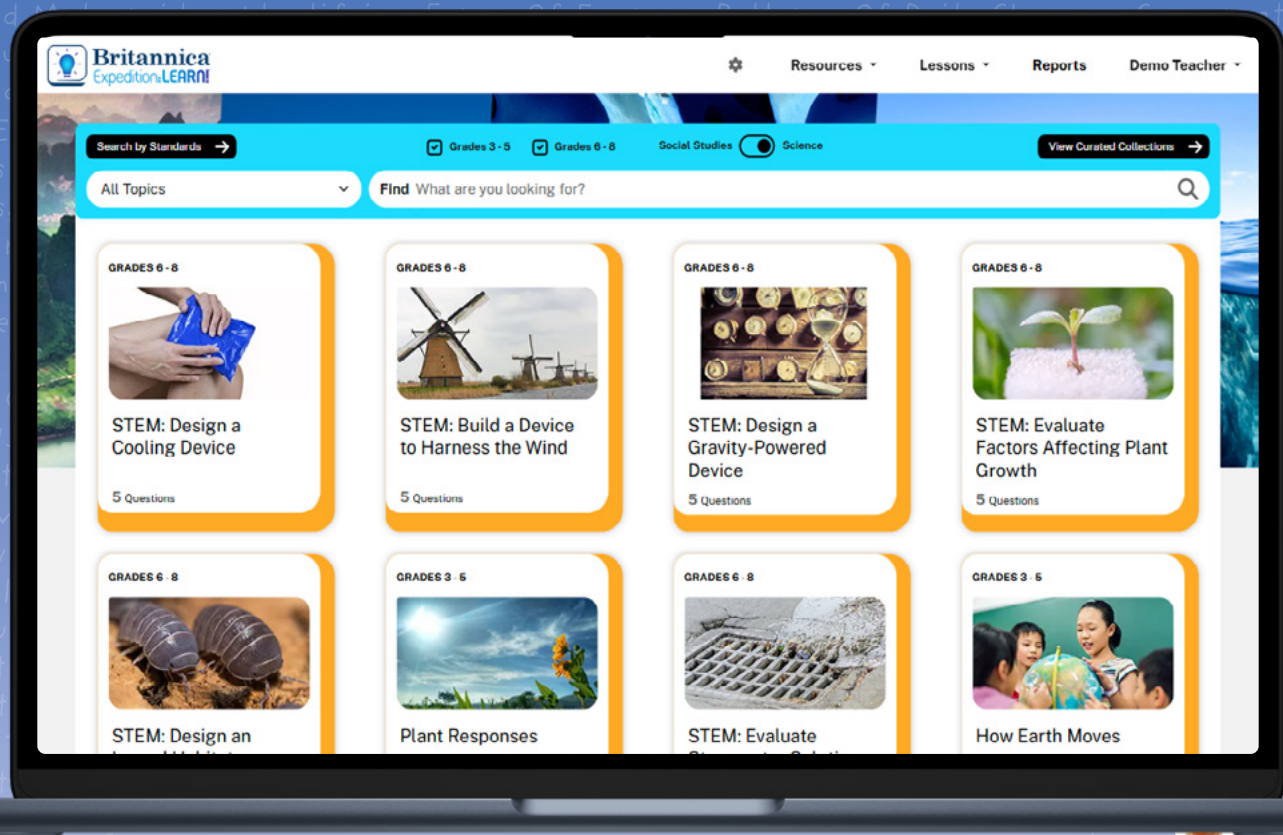
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Teach Britannica: Resources for Educators

How to discover educator resources, ready-made lessons, and classroom tools

Welcome to Britannica Expedition: Learn!

Expedition: Learn! brings science and social studies to life with ready-to-use digital lessons for elementary and middle school classrooms. Each flexible, standards-aligned lesson saves teachers valuable planning time and sparks active student engagement across essential curriculum topics.



Homepage

Accessibility Pro Tip

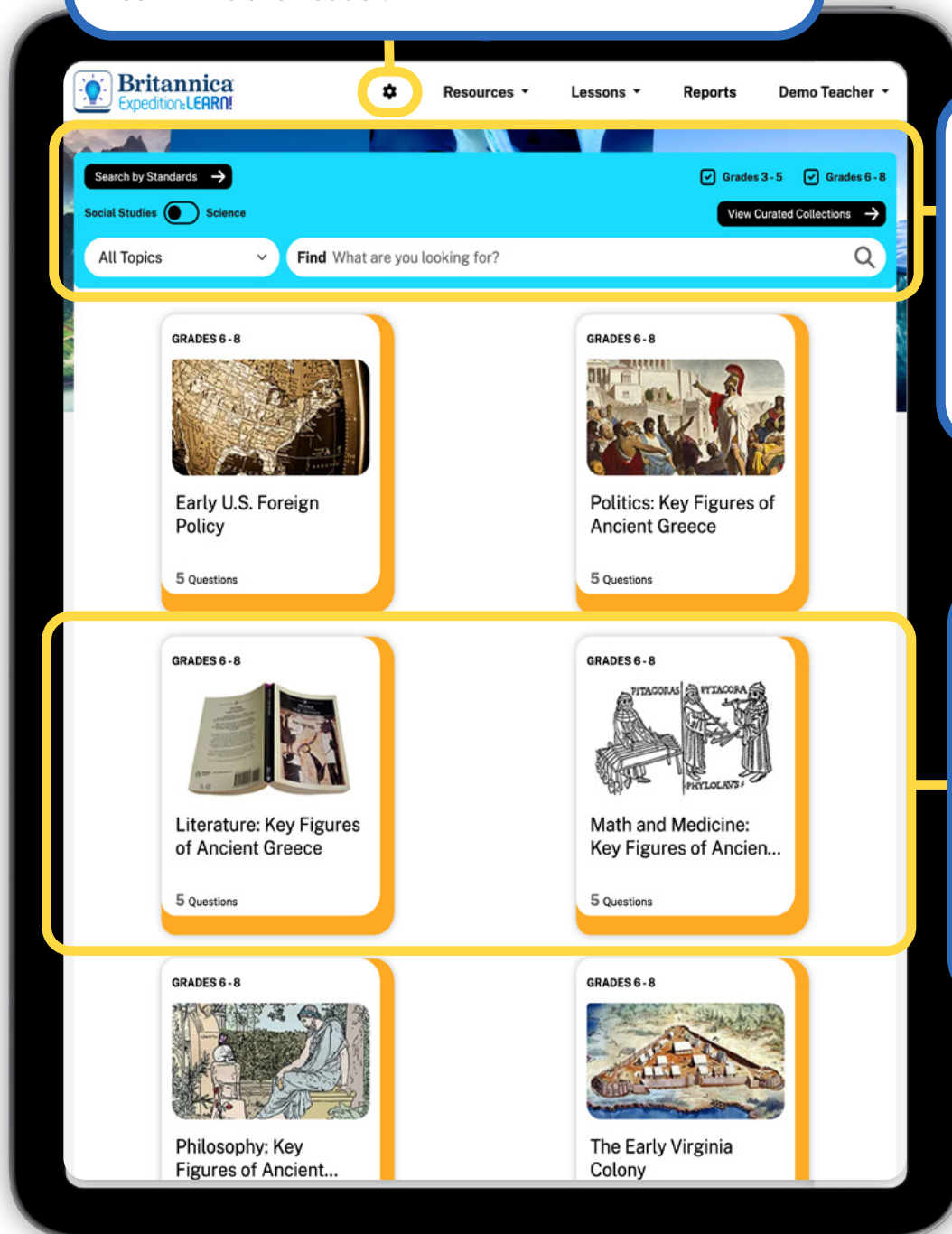
You and your students can access text translation and OpenDyslexic font tools anytime from the gear icon in the site header.

Search and Filter

You can filter lessons by grade level or lesson topic. Search for a particular lesson using keywords or phrases or search by standards to see lessons that match your state, grade, and subject.

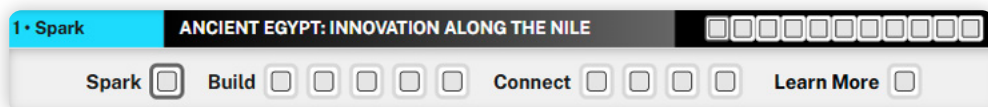
Lessons

Each lesson contains a variety of content types including text, images, videos, and assessment questions. These questions address comprehension and disciplinary literacy skills that can be tracked in student reports.



The 4-Stage Journey of Discovery

Each lesson is built around a four-stage learning journey that works together to deliver a student-centered learning experience. Follow the stages as a student learns about Ancient Egypt.



Spark

Navigation Pro Tip

This bar does more than show progress! Expand it to explore the content freely.



Spark Interest

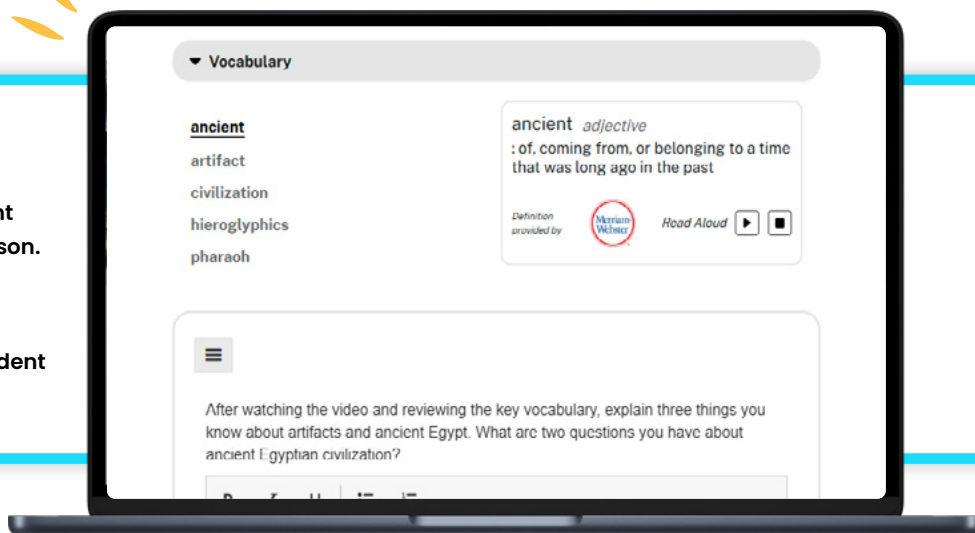
Each lesson begins with a Spark section where students view a short video or a powerful image to spark their curiosity and interest in the lesson topic.

Vocabulary

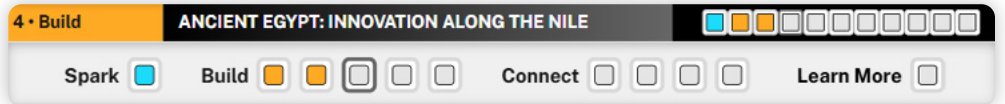
Students are introduced to important vocabulary used throughout the lesson.

Question

An introductory question sparks student inquiry about the lesson topic.



Build



Build Knowledge

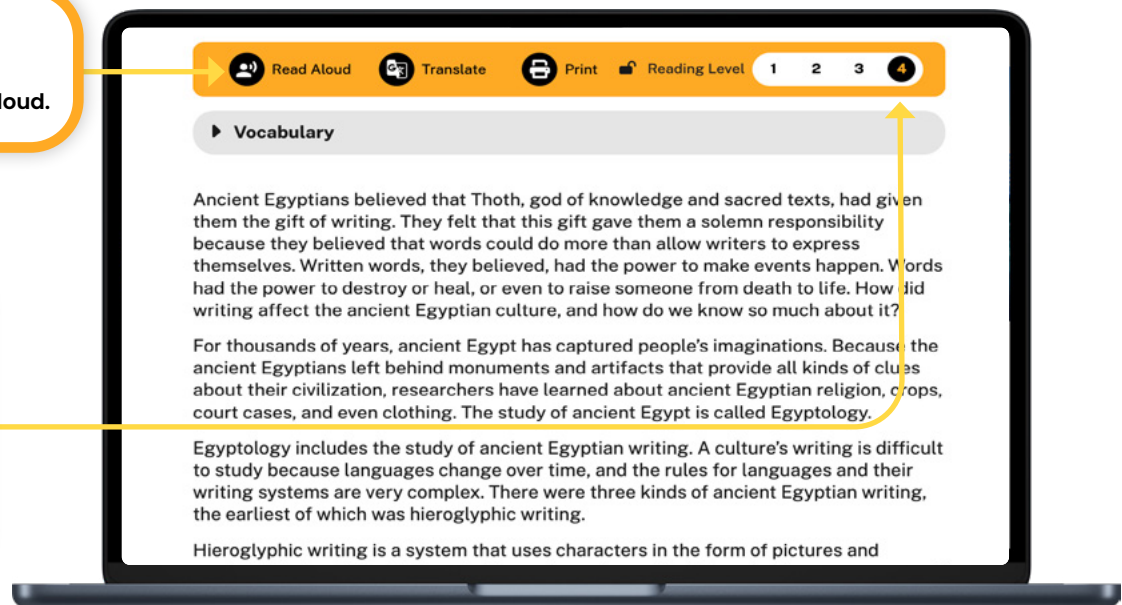
After sparking curiosity and interest, students build their knowledge about the lesson topic through images, graphs, maps, and text.

Read Aloud

Students can hear the text read aloud.

Reading Levels

Each text passage is available in four reading levels written for different Lexile ranges. Individuals can adjust the levels depending on their needs.



Show your understanding of the content.

Vocabulary

In this lesson, you learned about ancient Egypt's advanced agriculture and writing systems. Drag and drop each capability into the correct column, based on whether it was enabled by advancements in *Agriculture* or *Writing*.

Agriculture	Writing

Connect

After building new knowledge, students connect this material with previous learning, vocabulary, and real life. Each question is designed to practice a specific curriculum-aligned science, social studies, or ELA skill.

Interdisciplinary Support

Students practice close reading and critical-thinking skills to build on new knowledge and connect prior learning.

Vocabulary

Students connect lesson material to new vocabulary through interactive activities.

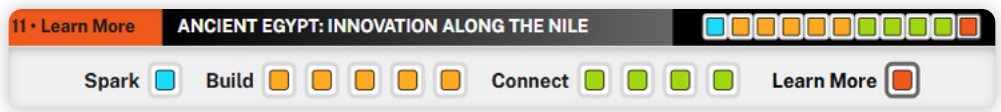
Read the passage, and think about the meaning of the word *complex*. Then answer the question.

The Ancient Egyptians had a *complex* society. There were several social classes based on wealth. Some people farmed and traded goods, while others were musicians, poets, and artists. Ancient Egyptians also had *complex* writing systems. For example, hieroglyphic writing used several thousand characters in the form of pictures and symbols. Few people learned to write, and it took many years for scribes, people who wrote on monuments and scrolls, to learn to use the written language.

What is the meaning of *complex*, as it is used in the passage?

- ☐ put in a simple order
- ☒ made up of many parts
- ☐ having a clear structure
- ☐ based on unjust rules

Learn More

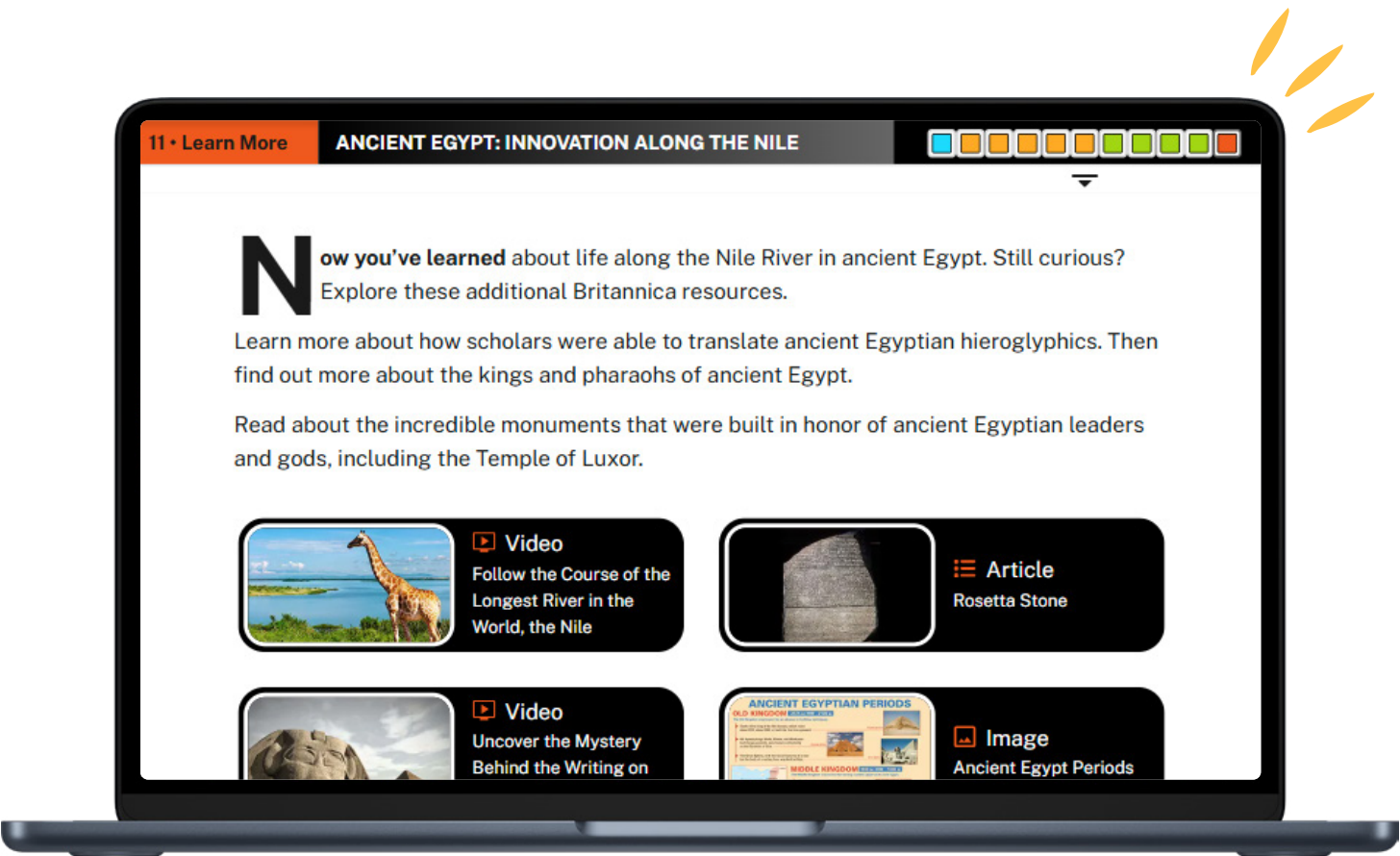


Extend Student Learning

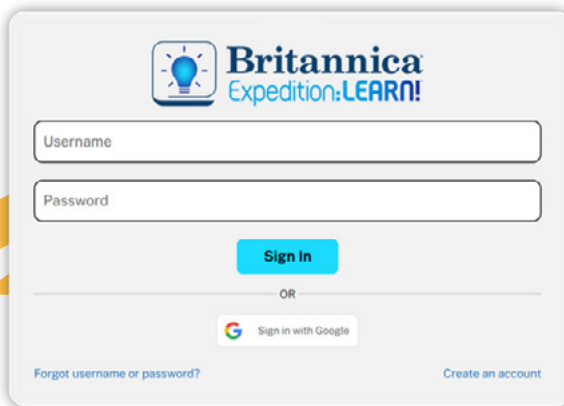
Lesson teaching materials and activity guides provide ideas and instructions for hands-on modeling, investigation, and inquiry activities.

Explore

Students can follow their curiosity by exploring different types of content related to the lesson topic, including articles, images, and videos.



Creating an Account



Britannica Expedition: LEARN!

Username

Password

Sign In

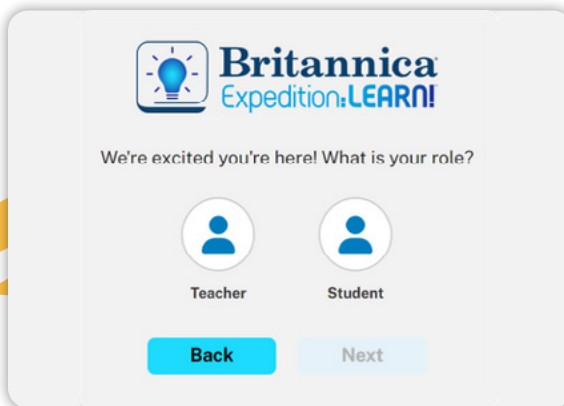
OR

Sign in with Google

[Forgot username or password?](#) [Create an account](#)

Log In

Create a new account. Or, you can log in using your existing username and password or **Sign in with Google**.



Britannica Expedition: LEARN!

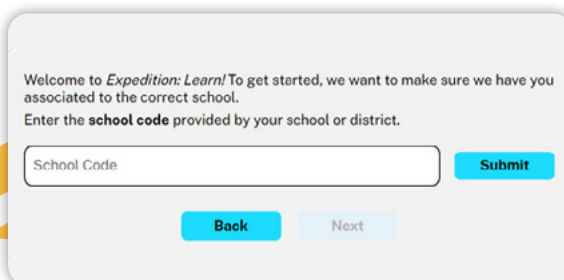
We're excited you're here! What is your role?

Teacher Student

Back Next

Select Role

Select the teacher role for your account.



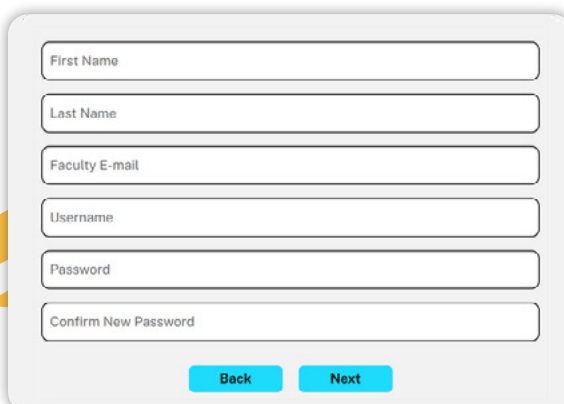
Welcome to Expedition: Learn! To get started, we want to make sure we have you associated to the correct school. Enter the school code provided by your school or district.

School Code Submit

Back Next

Enter School Code

Enter the school code provided by your school or district.



First Name

Last Name

Faculty E-mail

Username

Password

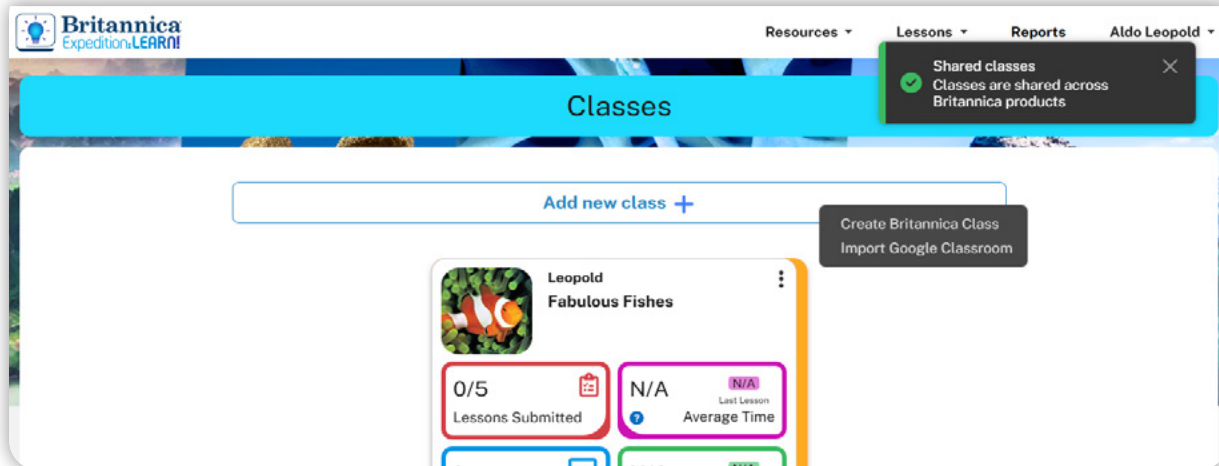
Confirm New Password

Back Next

Create an Account

Enter your name and email and create a username and password to finish creating your account.

Adding a Class



Option 1

Add a New Class

Choose **Create Britannica Class** if you are not importing a class with Google. Create a class for each group of students you teach or group of learners with similar learning needs and styles.

Option 2

Import from Google

Import existing classes from your Google Classroom account. Instruct students to Sign in with Google, no invite needed.

Create the Class

Enter the name of your class, the day or time, and select an avatar for your class.

Invite Students

Invite students to join the class using a class code or direct link.

NOTE:

If your school uses Clever or Schoology, your administrator may have pre-rostered your users and classes. In this case, you and your students will sign in through your LMS.

Customizing Student Reading Level

WHICH GRADE IS THIS CLASS?

7

View Recommendation

Get a Grade-Based Reading Recommendation

See how your class's grade maps to the four Lexile reading levels offered for each grade band.

Set the Reading Level per Student

Using the reading recommendation as a starting point, adjust each student's reading level according to their specific needs.



Set your students' reading levels

- Easily and consistently differentiate lesson text passages by predefining each student's reading level.
- Customize to meet individual needs by locking the selected reading levels for some or all of the class.
- Make changes to student settings any time it's necessary.
- Select the grade of your class to get a customized reading recommendation.

Students in this class

Unset all ?

Unlock all ?

Student	Reading Level	Level Lock
Beck, Audrey	1000L-1150L (Level 3)	☒
Connor, Lenny	1000L-1150L (Level 3)	☒
DeToma, Deidre	900L-1050L (Level 2)	☐
Frank, Kevin	800L-950L (Level 1)	☐
Kratz, Katy	1100L-1250L (Level 4)	☒
Lamb, Mary	1000L-1150L (Level 3)	☐
Long, Rick	1000L-1150L (Level 3)	☐
McDonald, Holly	900L-1050L (Level 2)	☒
Menendez, Jose	800L-950L (Level 1)	☐
Smith, Bobby	1100L-1250L (Level 4)	☐
Spencer, Lia	1000L-1150L (Level 3)	☒
Sumpter, Jenny	1000L-1150L (Level 3)	☐

Cancel

Save

Choose Whether to Level Lock

Decide individually if students should be able to move up or down from the reading level selected.

Assigning a Lesson

GRADES 6 - 8



Ancient Egypt:
Innovation Along the
Nile

10 Questions

Assign to Your Class

Select the lesson you wish to assign.
Choose the class and whether you want
to assign your lesson immediately or
schedule for a later date.

Select Your Reading Level

Differentiate instruction by choosing
from the four Lexile reading levels.

Lesson Preview

Review the lesson
before assigning it
to your students.

The screenshot shows the 'Assign' section of the 'Ancient Egypt: Innovation Along the Nile' lesson page. It includes a 'CLASS' dropdown menu with 'Select a class' and 'Create new class' options. A 'LEXILE (READING LEVEL)' dropdown is set to '900L - 1050L (Level 2)'. There are 'START' and 'DUE' date pickers, with 'START' set to '7/28/2025'. A toggle for 'LET STUDENTS CHECK ANSWERS' is currently turned off. 'Cancel' and 'Assign' buttons are at the bottom. Below the assignment form is a 'STUDENT LESSON PREVIEW' section.

Lesson Guide

View a PDF of the teaching materials
that include related national standards,
background, student support strategies,
and extension ideas.

Let Students Check Answers

Decide if you want
students to be able to
get real-time feedback
on interactive questions.

The PDF titled 'Ancient Egypt: Innovation Along the Nile' includes the following sections:

- Lesson Summary:** This lesson introduces students to ancient Egypt, a complex civilization that thrived along the Nile River for thousands of years. Students learn about the Nile River's important role in the economy and culture of ancient Egypt. They also learn how artifacts allow scientists and scholars to unlock the secrets of ancient Egyptian technology, language, religion, and government.
- Lesson Objectives:** By the end of the lesson, students will be able to (1) summarize the importance of the Nile River to the Egyptian civilization, including growing crops and trade, (2) explain how technological advancements created wealth in early civilizations, including advances in farming, and (3) analyze the importance of artifacts, including the Rosetta Stone, when learning about early civilizations.
- National Standards:** College, Career & Civic Life (CC) Framework for Social Studies State Standards:
 - D.2.Geo.6.6-8:** Explain how the physical and human characteristics of places and regions are connected to human identities and culture.
 - D.2.His.3.6-8:** Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.This Expedition: Learn! lesson supports the coverage of national content standards and provides a solid foundation for further exploration of this topic and related topics. You can use the activities suggested in this document to extend and enhance students' understanding of the concepts in the lesson.
- Background:**
 - The ancient Egyptians left behind monuments and artifacts that provide clues about their civilization. We know that the prosperity and success of ancient Egypt was made possible in large part by the Nile and the rich soil surrounding the river. Ancient Egyptians created innovative irrigation methods that allowed their crops to thrive. As their farming techniques improved, communities grew and a complex economy developed. In turn, political and social stability allowed the arts and technology to flourish.
 - Among the many advances in ancient Egyptian civilization was the development of a written language. The earliest kind of ancient Egyptian

View Assigned Lessons

View All Assignments

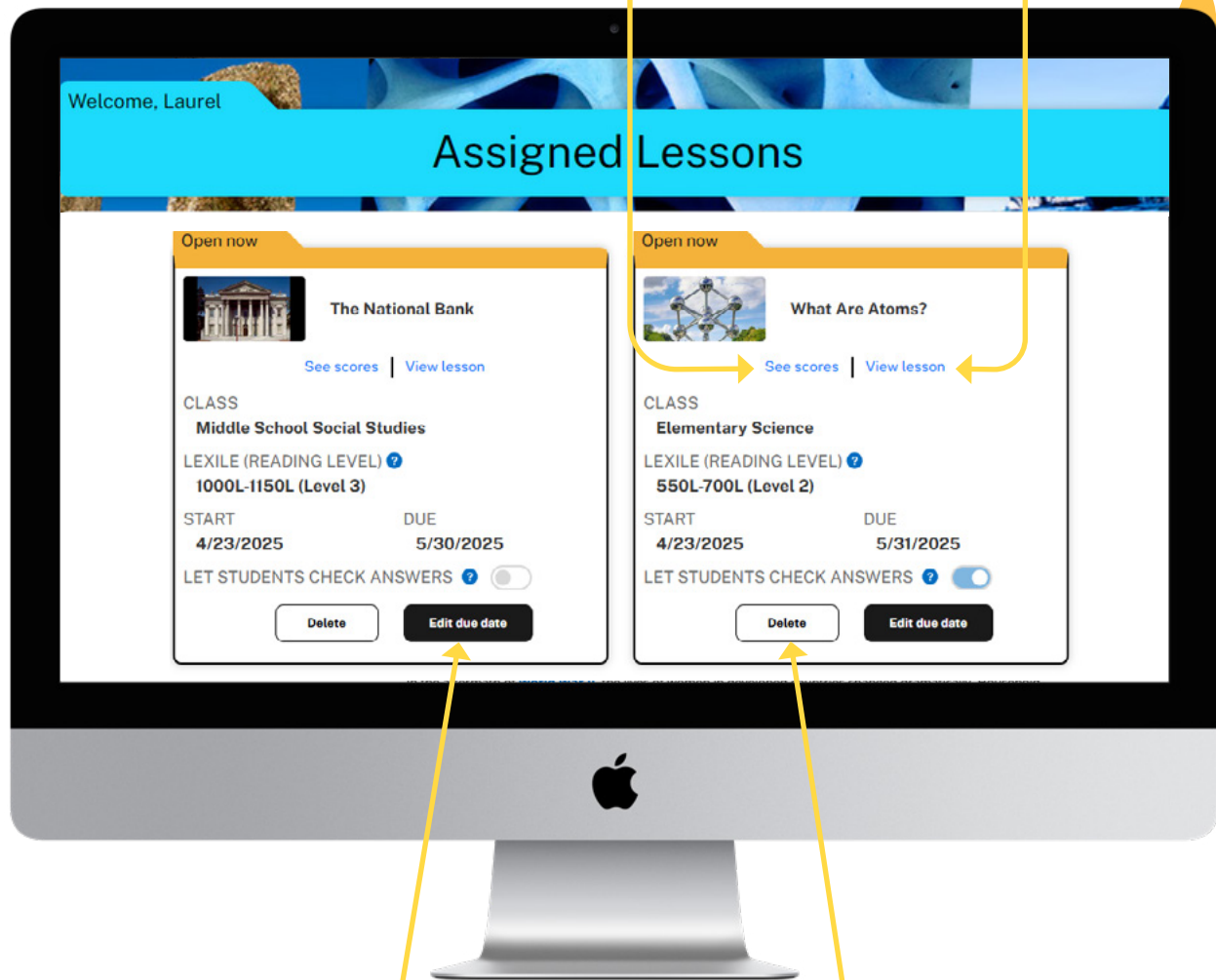
View assignments that are current, future, or past due.

See Student Scores

Review student responses and scores on a specific lesson.

View Lesson

Review the content of the lesson and see the student view of the assignment.



Edit Details

Adjust the due date of an open lesson. If it's scheduled for the future, you can change either date.

Delete an Assignment

Remove any assigned lessons from a class and from the students' dashboards.

Student Reports



Monitor student progress in real-time to track learning and growth.

- Which students completed work
- How each question was answered — identify knowledge gaps
- Pinpoint learners who need challenge or remediation
- Ensure students stay on track towards skills mastery

Choose a Type of Report

Choose whether to see a specific lesson report or skills report for a class.

CHOOSE A TYPE OF REPORT

Show me...

SELECT ONE OF YOUR CLASSES

Show me...

Next

Lesson Score Report

View how individual students answered each question in a lesson and get a snapshot of your class's understanding of the content.

Scores Overview

Student data will appear once answers have been submitted. Click a student's name to review individual answers.

Answer checking was not allowed for this assignment. Students did not have access to immediate feedback during the lesson. Scores reflect their final submitted responses.

Middle School Science															
Students Submitted		11/12													
Average Score		6/8													
Average Time		5:08													

Skills Report

Identify skills that learners might be struggling with to pinpoint who might need further instruction.

Class Performance Overview

A whole class snapshot of subject-area skills proficiency. Click a student's name to review their individual skills progression by assignment over time.

Student	Claims-Evidence-Reasoning	Compare and Contrast	Construct and Interpret Models	Engineering and Design	Main Idea and Details	Mathematical Reasoning	Sequence and Patterns	Summarize Synthesize
Bobby Smith	0%	0%	0%	20%	50%	Not practiced	0%	0%
Deidre DeToma	0%	0%	20%	0%	0%	Not practiced	0%	0%
Jenny Sumpter	0%	0%	0%	20%	50%	Not practiced	0%	14%
Jose Menendez	0%	0%	0%	20%	0%	Not practiced	0%	0%
Kevin Frank	0%	0%	0%	0%	0%	Not practiced	0%	29%
Lia Spencer	33%	67%	60%	80%	50%	Not practiced	0%	43%
Mary Lamb	33%	0%	0%	20%	50%	Not practiced	0%	0%
Rick Long	33%	33%	60%	40%	50%	Not practiced	0%	57%

Administrator Dashboard

User Activity Data Export

All Schools



All Roles



All Activities



02/05/2025 - 03/05/2025



Run Report →

Self-Service Data

View charts and graphs online or export to CSV files.

Insights

All Schools

02/05/2025 - 03/05/2025

Unique Users

10

↑233%

Last Month

Students

1

↓50%

Last Month

Teachers

Total Logins

25

Students

120

Teachers

Active Permissions

Social Studies

Science

School Usage (Unique Users)

Douglas
Demo
School

N/A

Lincoln
Demo
School

Unique Users



Total Logins

Students

Teachers

School

District Average Last 30 Days: 5.5

Visualize Usage Patterns

Optimize adoption by user role and school site.

Compare Implementation Benchmarks

Compare performance data by school and by teacher to identify advocates and raise productivity.

Insights

Lincoln Demo School

02/05/2025 - 03/05/2025

Lessons Overview

2 / 21

Submitted / Assigned
Lessons Completed

2

minutes

27

seconds

Average Time

User Segment

42

Students

2

Teachers

27

Classes

1

Schools

Compare by Teacher

Teacher,
Demo

Teacher,
Lincoln

N/A

N/A

N/A

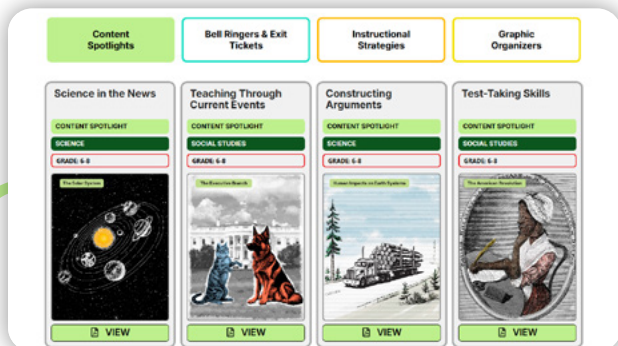
Lessons Submitted/Assigned
Average 2/21

Average Time (minutes)
Average 2 min 27 sec

Active Classes
Average 13.5

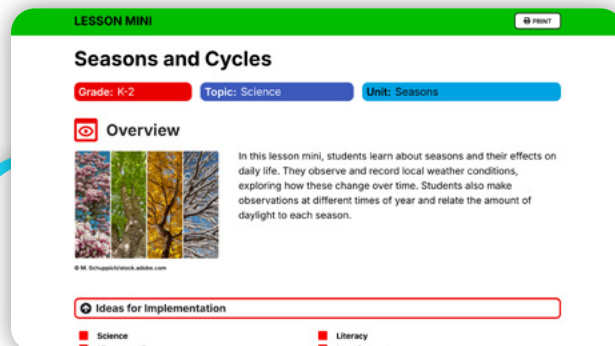
Teach Britannica: Resources for Educators

Teach Britannica is an educator's companion, offering ready-to-use resources that support instruction and enrich classroom learning across all lessons in Britannica Expedition: Learn! Through this dedicated hub, educators can access tools like graphic organizers, instructional strategies, and content spotlights—all designed to make teaching easier and more impactful.



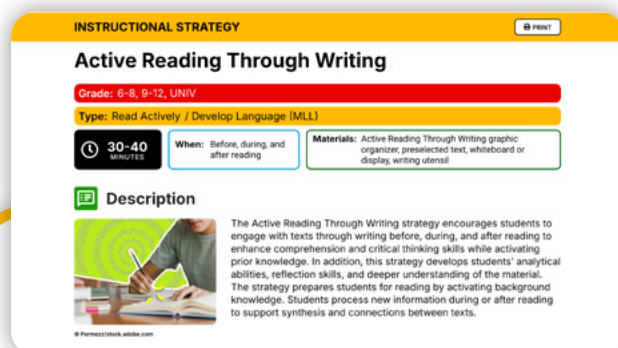
Content Spotlights

Teach like a Britannica expert using **science and social studies** Content Spotlights, which provide implementation ideas for individual Expedition: Learn! lessons.



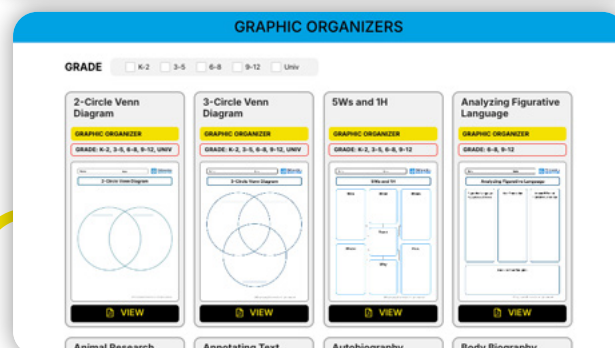
Bell Ringers & Exit Tickets

Start strong and finish with impact! These engaging activities **spark thinking, assess understanding, and create seamless classroom transitions**, all in less than 10 minutes.



Instructional Strategies

Access seven categories of **evidence-based methods** for effective education, such as **Acquire Vocabulary and Organize Thinking**, which are essential for learning goals of any classroom.



Graphic Organizers

Visual tools such as diagrams, charts, and structured visuals **support student understanding of relationships, processes, and concepts**, making complex ideas easier to grasp.





Need help? Contact us for product and technical support:

edsupport@eb.com

(800) 621-3900

britannicaeducation.com