

# Digital Literacy for Little Learners

## January Early Elementary Must-Haves

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Sprinkle these activities across the month using Teach Britannica's open-access downloads and Britannica School content.

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### Introduction to Digital Tools

Teach students to identify digital tools and explain how they support learning, creation, and communication.

[Lesson Mini: Activity 1](#)

2

### Online Safety Basics

Guide students to distinguish safe online information and when to ask adults for help.

[Lesson Mini: Activity 2](#)

5

### Kind Online Communication

Help students recognize kind vs. unkind digital messages and practice creating positive communication.

[Lesson Mini: Activity 3](#)

6

### Digital Storytelling Basics

Have students create a simple story with a beginning, middle, and end using a digital tool.

[Lesson Mini: Activity 4](#)

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### Sharing Our Digital Stories

Have students share digital stories with classmates and give kind, helpful "glow and grow" feedback.

[Lesson Mini: Activity 5](#)

8

### Technology Museums

Schedule a tech museum tour where students explore digital tools, ask questions, and observe technology's evolution.

[Lesson Mini Extension](#)

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### Community Connections

Invite speakers to share how they use digital tools, letting students learn real-world technology applications.

[Lesson Mini Extension](#)

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### Creating Patterns with Digital Tools

Teach students to identify, extend, create, and describe patterns using manipulatives or digital tools.

[Lesson Mini: Activity 1](#)

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### Following Digital Instructions

Ask students to follow 3–5-step instructions to complete a digital task.

[Lesson Mini: Activity 2](#)

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### Collecting Classroom Data

Have students create surveys, collect responses digitally, and identify the most and least popular choices.

[Lesson Mini: Activity 3](#)

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### Creating Digital Graphs

Guide students to create a digital bar graph to represent their collected classroom data.

[Lesson Mini: Activity 4](#)

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### Interpreting Our Class Data

Have students use their bar graphs to answer at least two questions about the class data.

[Lesson Mini: Activity 5](#)

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### Exploring Martin Luther King, Jr.'s Dream

Take time this week to use digital sources to learn about Dr. King.

[Martin Luther King, Jr. article](#)

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### Our Kindness Chain: Learning from Martin Luther King, Jr.

Have students identify ways to show kindness and fairness in their classroom.

[Lesson Mini: Activity 1](#)

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### Martin Luther King, Jr.'s Dreams for Change

Have students discuss MLK, Jr.'s dreams and define terms like *boycott*, *march*, and *peaceful*.

[Lesson Mini: Activity 2](#)

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### Martin Luther King, Jr.'s Life and Hopes

Have students talk about Martin Luther King, Jr.'s life and his important work.

[Lesson Mini: Activity 3](#)

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### Peace and Dreams Art

Have students create friendship cards with peaceful messages and display them on a "Dream Wall."

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### Independent Reading

Have students read picture books exploring computational thinking to connect math concepts with literacy skills.

[Lesson Mini Extension](#)

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### Seasonal Patterns

Encourage students to create seasonal patterns using natural elements like leaves, flowers, or acorns.

[Lesson Mini Extension](#)

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### Seasonal Patterns, Part 2

Encourage students to create digital patterns using visuals that are representative of the different seasons.

[Lesson Mini Extension](#)

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### Step-by-Step Instructions

Have students play with toys or games that require following step-by-step instructions.

[Lesson Mini Extension](#)

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### Surveys

Have students use digital survey tools to ask simple questions and organize data about friends and family.

[Lesson Mini Extension](#)